PURPOSE

To provide a values based learning environment that develops educated and socially competent lifelong learners, capable of achieving success in a global society.

We accept our responsibility to assist children to:
- become motivated, inquiring and independent learners.
- strive to reach their full potential.
- acquire mastery of the curriculum, particularly in literacy and numeracy.
- acquire decision-making, problem solving and critical thinking skills.
- acquire social skills that enable them to work cooperatively.
- demonstrate tolerance, respect and consideration of others.

Our motto, “Life Long Learners” describes our aspiration for all to be continuous learners, no matter what age.

The leadership team’s purpose is ‘through high expectations, build the capacity of the members to make evidence based decisions that result in whole school wellbeing, staff cohesiveness and improved student outcomes.’

VALUES

Dingley Primary School has five core values. They are:

Respect, Honesty, Persistence, Responsibility and Empathy.

These values underpin our Whole Student Management Program. Within each classroom and specialist area students create expectations based around the values. A key emphasis is trying to get everybody to speak a common language.

Our philosophy is enacted through

- a rich whole school curriculum based on AUSVELS
- a consistent approach to the teaching of literacy, numeracy and inquiry learning.
- a strong focus on academic achievement, student engagement and catering for the ‘whole’ child.
- early identification of individual student needs and differentiated learning activities to meet those needs
- utilising a range of information and communication technologies to enhance the learning program.
- ongoing monitoring of student achievement via agreed assessment schedules
- a multi-age approach to classroom structure apart from Prep (Foundation)
- a collaborative teaching and learning environment in all levels based on the premise of high expectations for all.
- ‘living’ the values through everyday relationships and communication

The fundamental question asked by all leaders within the school is ‘how will this initiative benefit the students?’